



CEIAG for Parents (Autumn 2026)



Careers statutory guidance update June 2026

The Department for Education (DfE) recently updated its statutory careers guidance for schools and colleges in June 2026. The guidance continues to emphasise the importance of high-quality careers education, access to employers, workplaces, colleges, universities and apprenticeship providers, and support for students as they explore future pathways.

What does this mean for our students.

The Importance of Provider Encounters

Schools are required to ensure that students hear from a range of education and training providers about the opportunities available after school.

This includes:

- Apprenticeships
- Technical education routes
- Further education colleges
- Sixth forms
- Universities
- Independent training providers

Throughout the school year our students are involved in a range of careers activities that support their personal development, for example during Autumn 1 we have Wakefield College, New College, Doncaster College and Barnsley College all presenting to our year 11 students. They will hear more information regarding the different learning pathways, level 1, 2 and 3, and the different qualification pathways available for level 3 students, T Levels, A Levels, Vocational pathways etc. We also have Vico homes coming in to talk about their apprenticeships.

These type of activities are essential to support students to make informed decisions about their next steps.

Work Experience and Employer Engagement

The updated guidance places renewed emphasis on helping young people understand the world of work through meaningful experiences.

These may include:

- Workplace visits
- Work experience placements
- Employer projects
- Industry workshops
- Careers fairs
- Mentoring opportunities



Research shows that engagement with employers can help students develop confidence, raise aspirations and gain valuable insight into future career opportunities.

We as a school are working hard to support our students to get the best experience possible from any work related learning. We are expanding our Year 9 work shadowing offer to 2 days, we really need all parents where possible to please try and find a close family member who could take your child to work for a couple of days. We are developing some workplace visits to Next PLC for students who are unable to find placements.

The government wants to see a return to work experience for KS4 students but how it all works is still in the early stages, we are exploring how we can introduce work experience into our timetable.

How Parents and Carers Can Help

Parents and carers remain the most influential source of careers advice for many young people.

You can support your child by:

- Talking regularly about future aspirations and interests;
- Encouraging them to explore a range of pathways, including apprenticeships, technical qualifications and higher education;
- Discussing the skills employers value, such as communication, teamwork, resilience, attendance, punctuality and problem-solving;
- Attending careers events and information evenings when available;
- Helping them research careers and labour market information;
- There is an explanation of LMI on the next page and also references to the Gatsby Benchmarks we work towards.

Our careers programme is designed around the nationally recognised Gatsby Benchmarks, which provide a framework for excellent careers education and guidance in schools and colleges;

We look forward to continuing our partnership with parents and carers in supporting students as they plan exciting futures and make informed decisions about the opportunities available to them.



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Gatsby Benchmark 2

Learning from Career and Labour Market Information.

What is LMI (Labour Market Information)

Labour Market Information (LMI) is the name for facts and figures about jobs and employment. The information is used to give an overall picture of the past, present and future of work. The labour market is the term used to describe the amount of people working and looking for work, and the amount of jobs.

In its simplest form it is information on:

- What skills employers are looking for and what jobs are available.
- Wage rates, working hours, holiday entitlement etc.
- What skills gaps exist and what skills are expected to be needed in the future.

Here are some external resources that you might find useful to support your child's research.

[Prospects.ac.uk](https://prospect.ac.uk) is a career website aimed at recent graduates and current undergraduate students. If you've ever wondered, "what on earth can I do with my degree?" Prospects is the site for you.

I like to use Doncaster College's [careers coach](#) the data is locally based and provides useful information such as average salary, skills, tasks and future employment projection.

[iCould](#) uses data from "LMI For All" as well as real-life personal stories from young people. It has thousands of resources including videos and a calendar of careers events across the UK.

[The National Careers Service](#) offers over 800 job profiles on its website. Under each profile you'll learn about the average salary, working hours, typical duties, and routes into the profession.

Why is LMI Important to Young People

Nationally there are currently 13.3% of 16-24 year olds unemployed (NEET). This can be down to a variety of factors, from misconceptions about young people to the you need to have experience to get experience factor. However, the challenges facing young people early in their career can also be due to a lack of readily available and useful information.

LMI can help young people understand:

- what a job involves on a day-to-day basis
- which jobs are growing or declining – for example, it is predicted that the amount of nurses will rise, but the amount of call centre jobs are predicted to fall
- what qualifications or skills you might need to do a job

- how much you might earn
- how your interests and skills are relevant to particular jobs
- what jobs there are in your region

LMI does not fix all these issues by itself, of course, but it does help. Since LMI also attempts to project into the future to determine what types of skills will be most in demand, it can also be useful for young people who are not yet looking for a job, but will be in the next year or two.

Anne Milton, MP explained it like this: "It is vital, in an environment where new industries are emerging and many of the most important jobs of the future don't yet exist, that individuals have access to high-quality labour market information and data to underpin their choices".

LMI is there to arm students with all the data they need to make informed choices about their career.

If you wish to look more deeply into LMI you can research further through these recommended sites:

- Skills England
- Office for National Statistics for information on people in and out of work.
- Office for National Statistics Market Overview & Employment rates.
- Office of National Statistics Local View.

Gatsby Benchmarks

1. A Stable careers programme
2. Learning from career and labour market information
3. Addressing the needs of every student
4. Linking curriculum learning to careers
5. Encounters with employers & employees
6. Experiences of the workplace
7. Encounters with further & higher education
8. Personal Guidance

If you or your company would like to be involved in our careers programme please drop me an email to tdowey@minsthorpe.cc and we can discuss how you might be able to get involved.

This could be:

- Support with year 10 mock interviews
- Assembly talks
- Creating a 10 minute video about your career pathway
- Creating a 10 minute video about you current job

Thank you
Tim Dowey (Careers Lead)