

BEFAIR

Be on time

If late, apologise and sit down silently.

Equipment

Pencil case on your desk immediately.

Follow instructions

First time: Listen, write, read and speak.

Actively listen

Pens down, eyes forward and sit properly.

Involve yourself

Be ready to respond. Work quietly / silently.

Respect

Silence when others are talking. Wait to be asked to speak.

Start of lessons

1. Enter the room **calmly**.
2. **Silently** stand behind your chair.
3. **Answer your name politely and sit down properly.**

End of lessons

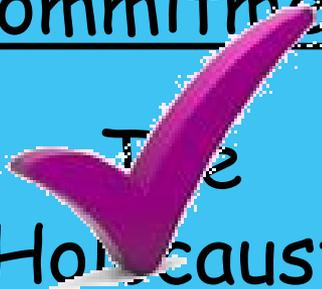
1. Return resources to the directed location.
2. **Silently** stand behind your chair.
3. Once the teacher dismisses you, **silently** leave the room.



Year 8



Commitment


The
Holocaust



Motivation

Significant
Women



Care

Moral
issues

Motivation = 'A reason for acting/behaving in a certain way'

Lazarus & the
Rich Man

The
Suffragettes

Significant Women

'Be the change you wish to see in the
world'

Civil Rights &
Rosa Parks

Women in
STEM &
Skills

Motivation = 'A reason for acting/behaving in a
certain way'

WHAT IS THE POINT OF TODAY'S LESSON?

To revisit key information
about the *Civil Rights
Movement*





TODAY'S PLAN



- Key Word activity - puzzle
- Retrieval - Civil Rights Movement
- Booklet work - Civil Rights Movement
- Picture - examine a source of evidence
- The Bus Boycott - the finer details

ChALLENGE

Significant Women

G K E Y I G L C E Z O T P N E
T E T I H W N C I H V E G O Q
X Q O K X B N I P V O K E I U
L H V U I E S R V P I C N S A
M A G R I L O U L A Y L D S L
B K O C L G L E S K H H E A L
F S S G R L H E S A M E R P W
N M A E R D N H D M F N B M Z
F J S P R O T E S T S W X O U
D S A V P G W V Z C P A W C G

1. Segregation - To separate black _____ from _____ people
2. Motivation - A reason for acting/ _____ in a certain way
3. _____ - sympathetic pity and concern for the sufferings or misfortunes of others
4. STEM - It stands for _____, technology, engineering and mathematics
5. Equality - To treat all people in the _____ way
6. _____ Rights - The rights of all people to receive _____ treatment
7. Career - A job that is done for a long time with the opportunity to _____
8. Aspirations - a _____ or ambition to achieve something
9. Campaign - To work in an organised and active way towards a particular _____
10. Suffragette - a woman seeking the right to _____ through organised _____
11. Martyr - A person who is _____ because of their religious or other beliefs
12. Sexism - The belief that some people are more _____ than others, due to their _____



TODAY'S PLAN



- Key Word activity - puzzle
- Retrieval - Civil Rights Movement
 - Booklet work - Civil Rights Movement
 - Picture - examine a source of evidence
 - The Bus Boycott - the finer details

The Civil Rights Movement

School



To sit anywhere
on a bus



Jobs



Feb
1960

June
1963

March
1965



Served at the
counter



University



Vote

Sept
1957

May
1961

Aug
1963



TODAY'S PLAN



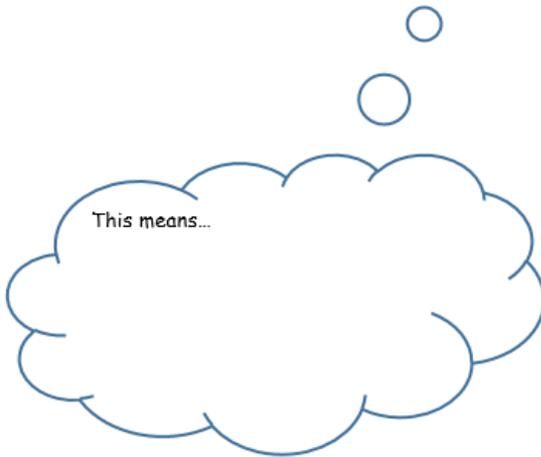
- Key Word activity - puzzle
- Retrieval - Civil Rights Movement
 - Booklet work - Civil Rights Movement
 - Picture - examine a source of evidence
 - The Bus Boycott - the finer details

Year 7 - Term 2

'Commitment is an action, not a word'

Motivation, Commitment and Care ○

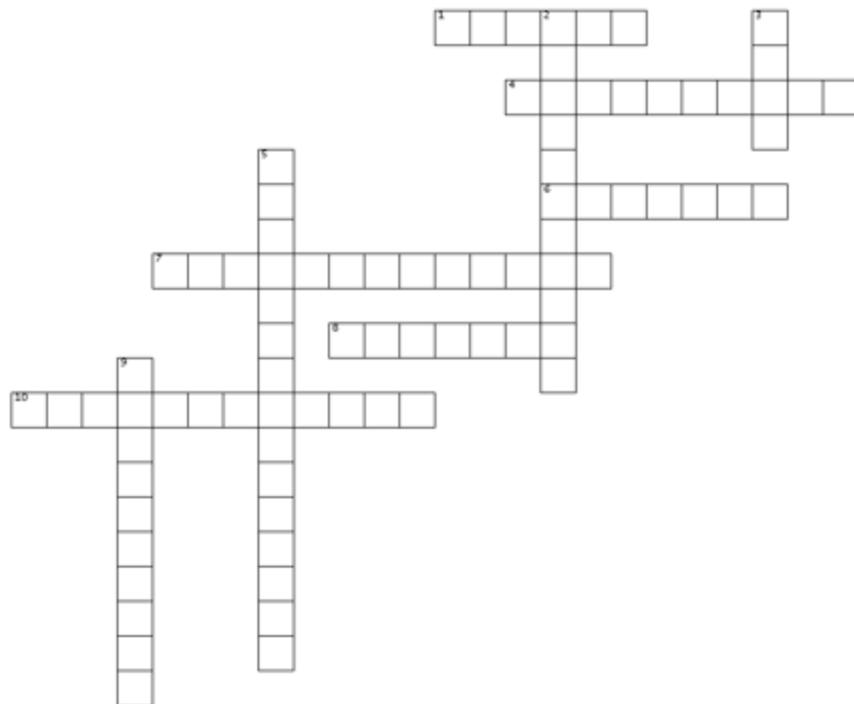
This means...



Name _____ P&A - _____

Date - _____

Martin Luther King & the Civil Rights Movement



ACROSS

1. The name of the protests where black people sat at the counter in cafes
4. Where the 'March for Jobs and Freedom' took place
6. The city in which Martin Luther King was born
7. The name given to those who rode on buses to make sure they were desegregated
8. Which university were Jimmy Hood and Vivian Malone the first black students?
10. The religion which Martin Luther King belonged to

DOWN

2. The most famous speech Martin Luther King gave
3. The march from Selma was for the right to what?
5. The award Martin Luther King won for his peaceful protests
9. The place where Elizabeth Eckford and 8 other black students faced angry mobs



TODAY'S PLAN



- Key Word activity - puzzle
- Retrieval - Civil Rights Movement
- Booklet work - Civil Rights Movement
 - Picture - examine a source of evidence
 - The Bus Boycott - the finer details

Year 8 - Term 2

'Be the change that you wish to see in the world'

Motivation, Commitment and Care



This means...

Name _____

Date _____

Rosa Parks

Why do you think these people are walking?

Why are these people all black?

List 2 questions you need to ask to find out more about this image;

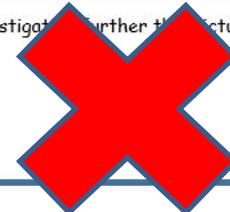
- 1.
- 2.



What can you literally see in the picture?

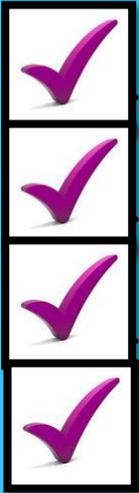
When do you think this was taken and where? Why?

After investigating further the picture is showing...





TODAY'S PLAN



- Key Word activity - puzzle
- Retrieval - Civil Rights Movement
- Booklet work - Civil Rights Movement
- Picture - examine a source of evidence
 - The Bus Boycott - the finer details

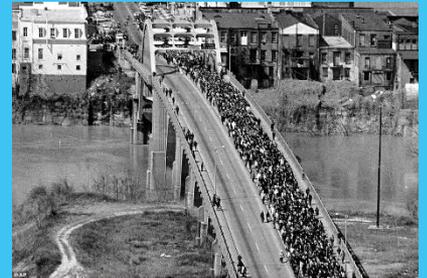
The Civil Rights Movement



Feb
1960

June
1963

March
1965



The bus
boycott

1955-56

Sept
1957

May
1961

Aug
1963

Date _____

Rosa Parks

Why do you think these people are walking?

What can you literally see in the picture?



Why are these people all black?

When do you think this was taken and where? Why?

List 2 questions you need to ask to find out more about this image;

- 1.
- 2.

After investigating further this picture is showing...

Lazarus & the Rich Man

The Suffragettes



Significant Women

'the you wish to see in the world'



Women in STEM & Morrisby

'reason for acting/behaving in a certain way'

Let's pin it down - what have we learnt this lesson.

- 1) What was the aim / objective of the lesson?
- 2) Can you summarise information from the lesson?
- 3) Why do you think this information is important?
- 4) What College ethos / value is this linked to?
- 5) Can you make links to British Values?
- 6) Can you link this to skills or the world of work?
- 7) If you could sum up the lesson in one sentence what would it be?

