



Year 6 into Year 7 Transition Support Information for Parents & Carers

Hello and welcome to Minsthorpe Community College! My name is Laura Drysdale and I am responsible for Transition and Enrichment. It is my job to support your child/children to make a smooth transfer from their current primary school to us here at Minsthorpe.

We have been speaking with key staff at your primary school and we have agreed that your child **could** benefit from some additional transition support to move to secondary school. This booklet is to make you aware of the different transition support strategies we have in place at Minsthorpe to support all children to make a positive start with us.

Process



We have a year-long process where we work alongside our feeder primary schools. We share information about all the children to inform the planning of the transition process. We meet with the primary Head Teachers, the Class 6 Teachers as well as SENDCO from each school so we are all able to best prepare for the move.

We also work closely with a range of agencies such as SALT (Speech and Language Therapy), CIAT (Communication Interaction Access Team) and Educational Psychology to ensure we can provide the best education and meet the needs of all children.

Continuum of Support

Here at Minsthorpe we offer a continuum of support to guide your child through the transition process and beyond. It is a flexible approach that allows support to be offered when the need arises.

Mainstream Support

This is offered to all students. Some examples of our mainstream support are:

- Induction Day
- Minsthorpe Investigates
- Ready for Minsthorpe

These give a flavour of the events and projects that are available to all students in the summer term following the SATS. They include a mixture of onsite activities, which allows you to practise your travel plan, as well as activities based in the primary setting which aims to prepare children for the challenges of Year 7 learning and teaching.

Specialist Support

Your child **may** need some extra support with transition. There are a number of strategies that we offer to ensure your child makes the best possible start with us.

Children will have an 'early bird' visit to Minsthorpe in the summer term. This will allow them to meet key members of staff as well as meet children from other schools before the Induction Day.

Your child **could** be offered a place in our additional transition groups in September. The children will start on a bespoke timetable for an initial 4 weeks. Their timetable will have a strong focus on the core lessons of English, Maths and Science and specific transition lessons.

Specialist support transition can benefit the children in a number of ways:

- Reduces anxiety and improves confidence prior to September
- Meet key members of staff from our Specialist Support Team
- Become more familiar with the size of the site and the locations of the different curriculum areas
- More supportive small group environment
- Start to make new friends from other schools

Children who present with more complex needs, may be offered a more personalised approach, which could include 'early bird' visits and additional transition. The support provided will differ on a case by case basis with a flexible approach to ensure we can best prepare your child. If your child has an Education, Health and Care Plan (EHCP), a member of our team should have been present at your child's Annual Review to help you with your choice of secondary school for September.

Next Steps

- You will have confirmation of your child's school place on 1st March from Wakefield Local Authority.
- We will continue to gather information from the Primary Schools – Student registrations, friendship groups, attendance data.
- Please complete and return the 'All About Me' form to return to your Year 6 Class teacher.

Thank you for taking the time to read this information. If you have any further questions, please email them through our enquiries email.

enquiries@minsthorpe.cc

Mrs Drysdale

The graphic features a rainbow arching across the bottom. On the left, a boy and a girl in school uniforms stand on the rainbow. Above them, the words 'Motivation • Commitment • Care' are written in a curved path. The rainbow bands contain the following text from top to bottom: 'High Aspirations and Expectations', 'High Quality Teaching For All', 'Well Planned, Proactive and Responsive Care', 'Recognition that at any specific time, a child may need support', 'Targeted Intervention', and 'Skilled & knowledgeable team of staff'. A logo is visible in the top right corner.

Minsthorpe Continuum of Support

Motivation • Commitment • Care

High Aspirations and Expectations

High Quality Teaching For All

Well Planned, Proactive and Responsive Care

Recognition that at any specific time, a child may need support

Targeted Intervention

Skilled & knowledgeable team of staff

All About Me - Child View

To help you make the best start to Minsthorpe, please answer the questions below. We want to get to know you!

My name:

What things do you like doing and are good at out of school?

What things do you like doing and are good at in school?

What I need help with in class?

How can teachers help me?

What are your aspirations for the future?

Is there anything else you want us to know?

All About Me – Parent’s View

Please answer the questions below in as much detail as you can. We will use this information to plan the transition support that we will offer your child.

Parent Name:

What things does your child like doing and is good at out of school?

What things does your child like doing and is good at in school?

What changes would you like to be made to help your child in and out of school?

What kinds of support will help your child to learn and do well in school?

Any further information you would like to share: