



Pupil premium strategy statement

School overview

Metric	Data
School name	Minsthorpe Community College
Pupils in school	1407
Proportion of disadvantaged pupils	477, 33%
Pupil premium allocation this academic year	£406,830
Academic year or years covered by statement	2020/21- 2021/22
Publish date	November 2020
Review date	October 2021
Statement authorised by	M Gilmore and R Merritt
Pupil premium lead	K McGowan
Governor lead	B Semper

Disadvantaged pupil performance overview for last academic year

Progress 8	<p><i>Schools have been directed by the DfE not to publish their exam and assessment results from the 2019 to 2020 academic year, as these have not been published as performance measures by the Secretary of State.</i></p> <p><i>As a result, there are no performance tables for Summer 2020 results.</i></p> <p><i>Despite this, our 2019 to 2020 predictions of progress demonstrated that our disadvantaged cohort were on track to be significantly above National disadvantaged from 2018 to 2019.</i></p>
Ebacc entry	
Attainment 8	
Percentage of Grade 5+ in English and maths	

Strategy aims for disadvantaged pupils

Aim	Target	Target date
Progress 8	To further close the gap between our disadvantaged students and non-disadvantaged students nationally.	September 2021
Attainment 8	Achieve national average for attainment for all pupils.	September 2021
Percentage of Grade 5+ in English and maths	Achieve average English and maths 5+ scores for similar schools.	September 2021



Other	Improve attendance to national average.	September 2021
Ebacc entry	Better national average EBacc Entry for all pupils	September 2021

Teaching priorities for current academic year

Measure	Activity
Priority 1	Review Schemes of Work to include remote and live curriculums which ensures effective sequencing and coverage, challenges students to be more resilient and to be able to recall and retain key concepts.
Priority 2	Provide continued professional development to equip staff to deliver explicit vocabulary instruction which prioritises tier 2 and tier 3 vocabulary.
Priority 3	Develop and embed a coherent and cumulative reading 'rich' curriculum, with a focus on teaching, modelling and scaffolding students' reading so they become strategic and knowledgeable readers.
Barriers to learning these priorities address	A key focus upon retention through metacognition in addition to developing literacy levels will enable our learners to deepen their knowledge across the Curriculum.
Projected spending	150,000

Targeted academic support for current academic year

Measure	Activity
Priority 1	Utilise a range of extensive attendance strategies to assist vulnerable students to access and engage with their learning.
Priority 2	Provide bespoke social and emotional support to equip students with the resources to enable them to make progress.
Barriers to learning these priorities address	Sustained attendance and social and emotional support will assist the removal of these barriers which are a major factor in our students' underachievement.
Projected spending	190,000

Wider strategies for current academic year

Measure	Activity
Priority 1	Actively engage our students in a variety of aspiration raising programmes in order to motivate, engage and assist them to reach their potential.
Barriers to learning these priorities address	Students low confidence and lack of resilience prevents them from realising their aspirations.
Projected spending	70,000



Monitoring and implementation

Area	Challenge	Mitigating action
Teaching	Effective time being given to allow for staff professional development	Use of INSET days and calendared CPD time for staff. Engagement in One Wakefield Programme.
Targeted support	Sustaining facilities resourcing and staffing to meet the needs of our students	Enhanced pastoral staffing to provide targeted and specific support
Wider strategies	Sourcing and developing programmes which meet the needs of our students	Experienced staff working with a range of external staff to sustain an extensive package for our students.

Review: last year's outcomes

This is the first year of this strategy plan. This plan will be reviewed throughout the academic year with a full review in Autumn 2021.