

# Year 7 Literacy and Numeracy Catch Up Premium.



**Minsthorpe Community College:** A place where everyone plays a part in strengthening our learning community through **motivation, commitment and care.**

### **Catch up Premium Introduction**

The College receives literacy and numeracy catch-up premium to support year 7 pupils who did not achieve the expected standard in reading or maths at the end of key stage 2.

The funding enables the school to deliver additional support, for those pupils that most need it, so that they catch up with their peers.

Minsthorpe Community College aims to support students to catch up by offering quality first teaching alongside individual and small group catch up sessions designed to benefit every student.

Students who receive a KS2 scaled score of below 100 in, spelling punctuation and grammar, maths or both are supported by catch-up premium provision.

Numbers of students accessing Catch up Premium support	
Literacy	130
Numeracy	101
Literacy and Numeracy	81

### **Allocation for Financial Year 2019-2020**

Based on previous figures and student numbers, the college has budgeted for Catch up Premium £34,000

## Catch-up premium Spending Overview and strategies – 2019- 2020

Strategies to meet the needs of students eligible for Catch up Premium at Minsthorpe Community College are informed by academic research (principally from the findings of Sutton Trust research).

Action	Rationale	Person Responsible	Monitoring and Evaluation	Cost	Success Criteria
<b>All staff to proactively and explicitly teach Literacy and Numeracy throughout their lessons, embracing all opportunities to teach vocabulary, oracy, grammar and numeracy, where applicable.</b>	'Schools should focus first on developing core classroom teaching strategies that improve the literacy capabilities of the whole class.' EEF	KGI	Internal Quality Assurance		An improvement in Assessment Point data
<b>Introduction of an extra weekly Maths and English lesson at KS3. The extra lesson will allow students more time to develop their skills and knowledge of the English and Maths curriculum.</b>	<i>'The evidence indicates that, on average, pupils make two additional months' progress per year from extended school time. There is some evidence that disadvantaged pupils benefit more, making closer to three months' additional progress.'</i> EEF	KGI	Curriculum area trackers, Assessment Point information		An improvement in Assessment Point data in English and Maths
<b>A P&amp;A Curriculum which enables students to revise key numeracy and literacy skills on a weekly basis.</b>	<i>'The evidence suggests that children benefit from a balanced approach to literacy that includes a range of approaches.'</i> EEF	JCO	P&A Resources Assessment Point information		An improvement in Assessment Point data
<b>To strategically deploy TLR holders in English and Maths to monitor the progress of Catch up students.</b>	<i>'The choices that schools make in allocating the money will be vital so that the funding can help raise pupils' attainment and aspirations.'</i> EEF	KGI	Curriculum area trackers, Assessment Point information		An improvement in Assessment Point data in English and Maths
<b>Fully utilise the Accelerated reader programme through targeted work with catch up premium students to improve reading ages and enable them with further reading skills to access the Curriculum.</b>	<i>'The internet-based programme increased the reading age of pupils by three additional months in just 22 weeks. The effect on low-income pupils was even greater, with their</i>	MMO	STAR Reader tests, Accelerated reader reports	£2453	An improvement in students reading ages.

	<i>reading age improving by five additional months in the same amount of time.’ EEF</i>				
<b>Further develop the Mathematics Mastery Curriculum in order to deepen students’ knowledge and skill.</b>	<i>‘Mastery learning appears to be a promising strategy for narrowing the gap.’ EEF</i>	SFI	Half termly assessments, APA	£2900	A reduced gap between catch up students and their peers.
<b>Continue to embed the use of Hegarty Maths in order to enhance student’s mathematical skills and knowledge. Students will be set regular meaningful homework and reflections using this programme.</b>	<i>‘There are a number of meta-analyses which indicate that, on average, mastery learning approaches are effective, leading to an additional five months’ progress.’ EEF</i>	SFI	APA scores, Hegarty reports, Pre and post Maths testing	£7343	A reduced gap between catch up students and their peers.
<b>Provide targeted handwriting intervention through DASH assessments.</b>	<i>‘It is likely that a small number of pupils will require additional support—in the form of high-quality, structured, targeted interventions—to make progress.’ EEF</i>	MOR	Half termly tests, ST 2 intervention tracker	£3283	Once students reach a standardised score of 95 they will cease the intervention and will be placed on a monitoring list.
<b>Provide targeted intervention via the WRAT spelling test.</b>					
<b>Provide targeted through WRAT comprehension test.</b>					
<b>Provide targeted intervention via the WRAT 4 tests.</b>					
	<i>‘On average, reading comprehension approaches deliver an additional six months’ progress.’ EEF</i>				

### **Catch-up impact 2018-19**

At the end of year 7 Catch up students in English continued to make greater progress than non-catch up students.

In Maths Catch up students made slightly less progress than their non-Catch up peers. However, the pre and post test data demonstrates that the gap between the groups of students narrowed during the year