



Provider Access Policy

- **Assistant Principal (Curriculum and Progression)**
 - **Careers Lead** | September 2021
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Minsthorpe Community College: A place where everyone plays a part in strengthening our learning community through Motivation, Commitment & Care.



Minsthorpe
Community College

Section 1

Introduction

This policy statement sets out Minsthorpe Community College's arrangements for managing the access of providers to pupils for the purposes of giving them information about the provider's education or training offer. This complies with the Academy's legal obligations under Section 42B of the Education Act 1997.

Section 2

Student entitlement

Minsthorpe Community College aims to provide ALL students with a comprehensive CEIAG Programme.

Careers Education consists of explicit lessons through L4L, supporting you to develop skills, knowledge and understanding how to manage your own learning and career development. College will provide a learning environment where the importance of CEIAG is referenced across all curriculum areas. Students receive guidance interviews at key stages throughout their education, through 1-1 interventions and group work, this support is carried out by the careers lead and external agencies. Through careers education, information, advice and guidance, you will be able to feel positive about yourself, improve your motivation and raise your aspirations, taking responsibility for your career pathways.

We will support you to:

- Investigate opportunities in learning and work, such as technical education qualifications and apprenticeships opportunities.
- Hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options evenings, assemblies and group discussions and taster events.
- identify skills you have and skills you may need to support your future
- Broaden your aspirations and encourage you to reach your full potential
- Value inclusion, challenge gender stereotyping and promote equality of opportunity
- Make well informed and realistic decisions on your progression pathway
- Provide up to date, Careers education, information advice and guidance
- Complete a CV and get feedback from business professionals
- Have an awareness of enterprise

What Minsthorpe Community College can provide:

- Guidance to help you identify your career goals
- Continued CEIAG exploration and self-development delivered through L4L
- Careers Information relating to specific industries
- Support in applying to College, Apprenticeship and University
- Student finance guidance
- Access to a comprehensive career's library through FIREFLY
- Access to progression pathways through the careers fair
- 1-1 impartial, confidential Careers Guidance from a qualified Level 6 careers guidance expert
- Access to The National Careers Service & National Apprenticeship Service



Section 3

Management of provider access requests - Procedure

Procedure

A provider wishing to request access should contact: **Tim Dowey – Careers Leader:**

Telephone: (01977) 657600 / Email: tdowey@minsthorpe.cc

Section 4

Opportunities for access

A number of events, integrated into the school careers programme, will offer providers an opportunity to come into school to speak to pupils and/or their parents – please see Appendix 1: Annual Calendar of Events.

Please speak to our named Careers Leader to identify the most suitable opportunity for you. The Academy's policy on safeguarding sets out the approach to allowing providers into school as visitors to talk to our students. The Safeguarding Policy is available on our website <http://minsthorpe.cc>

Section 5

Premises and facilities

The Academy will make the main hall, classrooms or private meeting rooms available for discussions between the provider and students, as appropriate to the activity. We will also make available AV and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the Careers Lead. Providers are welcome to leave a copy of their prospectus or other relevant course literature with our Careers Lead who will distribute the relevant information to pupils. The Careers office is available to all students.



Final Section

Equality Assessment

This policy has been assessed with regard to its impact on equalities issue, with specific reference to the aims of the Equality Act 2010. The equality impact assessment focused on race, gender, disability, pregnancy and maternity, age, sexual orientation, gender identity and religion/belief.

Policy Review Schedule

Policy last reviewed:	Due for next review:	Role Responsible:
January 2018	September 2019	Assistant Principal (Curriculum and Progression) Careers Lead
October 2019	January 2021	Assistant Principal (Curriculum and Progression) Careers Lead
February 2021	September 2021	Assistant Principal (Curriculum and Progression) Careers Lead
September 2021	September 2022	Assistant Principal (Curriculum and Progression) Careers Lead

