



REWARDS POLICY

D Lloyd (Associate Assistant Principal) | September 2022

Approved by Governors June 2022

Minsthorpe Community College: A place where everyone plays a part in strengthening our learning community through Motivation, Commitment & Care.



Minsthorpe
Community College

Section 1

AIMS

- To compliment the behaviour and discipline policy.
- To be inclusive and accessible to students of all abilities and ages.
- To promote a positive ethos at the College.
- To motivate students to work harder.
- To raise students' self-worth.
- To recognise individual achievements and contributions beyond the College.

Section 2

THE REWARDS SYSTEM

Every member of the College staff, teaching and support, has been shown how to award students Achievement Points using SIMS. Students will receive these for following the BE FAIR behaviour expectations which are expected at all times, everywhere.

1. Be on time
2. Equipment, planner and uniform in place
3. Follow instructions
4. Actively listen to staff and students
5. Involve yourselves fully to help each other to learn
6. Respect others' ideas by not shouting out

The total of Achievement Points will be celebrated on a regular basis within assemblies.



Section 3

CERTIFICATES / LETTERS

In addition to Achievement Points, students are also rewarded with certificates and/or letters throughout the year.

Gold / Silver / Bronze Motivation Awards

Following the issuing of reports the top students are identified and receive a Gold/Silver/Bronze certificate based on their attendance, attitude to learning behaviour and home learning effort

Celebratory Letter

Staff may also nominate students for a Celebratory Letter if they feel the student has achieved something exceptional or made an outstanding contribution to the College. The nomination should be made by completing the Microsoft Form shared by DLL.

Section 4

REWARD EVENTS

Top 10 Students

Following the issuing of reports the top 10 students in each year group are invited to meet the principals to be recognised for their motivation, commitment and care to their learning.

Pizza Afternoons

All students in a Year Group whose behaviour and attendance has been excellent are entitled to be invited to a Pizza Afternoon where students get to spend time out of lessons with their CCTL.

Cinema Afternoons

All students in a Year Group whose behaviour and attendance has been excellent are entitled to be invited to a Cinema Afternoon where students get to spend time out of lessons and enjoy an age appropriate film.

End of Year Reward Event

All students in a Year Group whose behaviour has been excellent throughout the year, are entitled to go on a Year Group Reward Trip. The Year Office will set the exact criteria that students need to achieve in order to qualify for the rewards trip, these criteria will be based on good levels of behaviour and good attendance records. The students will be involved in the planning of these trips/events and therefore the costs will vary, parents may be asked for a voluntary contribution if it is required to fund the trip.

Section 5



CELEBRATING ACHIEVEMENT

Publicising Rewards

It is imperative to celebrate students' achievements publicly. Students' achievements can be publicised in the following ways:

- On Year Group notice boards
- In assemblies
- By letters home
- On the college Social Media platforms
- Lapel badges

Presentation Occasions

KS3 Graduation Evening: - The presentation of awards nominated by Curriculum Areas for students at the end of KS3 and the recognition to all students in that cohort who achieved the graduation criteria set by the CCTL.

Presentation Evening:- The presentation of certificates for public examinations and a series of special prizes awarded for exceptional academic and personal performance in KS4 at Presentation Evening in December.

Sports Awards Event:- The presentation of awards to students who have shown excellent performance in the sporting field.

Final Section



Equality Assessment

This policy has been assessed with regard to its impact on equalities issue, with specific reference to the aims of the Equality Act 2010. The equality impact assessment focused on race, gender, disability, pregnancy and maternity, age, sexual orientation, gender identity and religion/belief.

Policy Review Schedule

Policy last reviewed:	Due for next review:	Role Responsible:
September 2014	September 2016	Associate Assistant Principal (Director of Post 16)
September 2016	September 2021	Associate Assistant Principal (Director of Post 16)
September 2021	September 2022	Associate Assistant Principal (Director of Post 16)
September 2022	September 2024	Associate Assistant Principal (Director of Post 16)

