



Minsthorpe
Community College

Year 6 into Year 7 Transition Support Programme 2026

Wednesday 11th March 2026

Presented by Laura Drysdale



Aims of this session

- To meet some key staff at Minsthorpe
- To inform you of our support processes here at Minsthorpe
- To inform you of the different transition opportunities available to your child/children
- To share the next steps of the transition process



Key Staff

Richard Yates – Vice Principal Inclusion

Laura Drysdale – Director of Transition & Enrichment

Beth Handley – Head of SEND (SENDCO)

Denise Dickens – Assistant SENDCO

Sarah Tallon – HLTA & Nurture Teacher

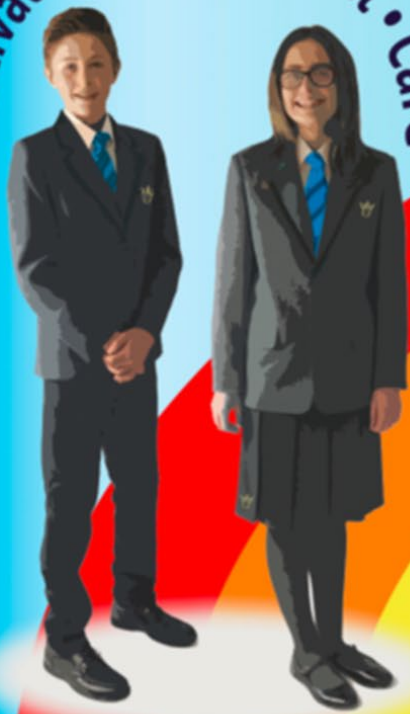
Adele Connelly – Student Support Provision Manager



Minsthorpe Continuum of Support



Motivation • Commitment • Care



High Aspirations and Expectations

High Quality Teaching For All

Well Planned, Proactive and Responsive Care

Recognition that at any specific time, a child may need support

Targeted Intervention

Skilled & knowledgeable team of staff



Mainstream pathway

Students attend 3 lessons per day and follow a 2-week timetable.

Lessons are longer in length (1 hour 40 minutes) to support quality learning.

Students with identified needs will have information shared with teachers - So all their teachers know how best support them in their learning.

Interventions may be used to support with identified learning, social and emotional needs.

Keyworker support.

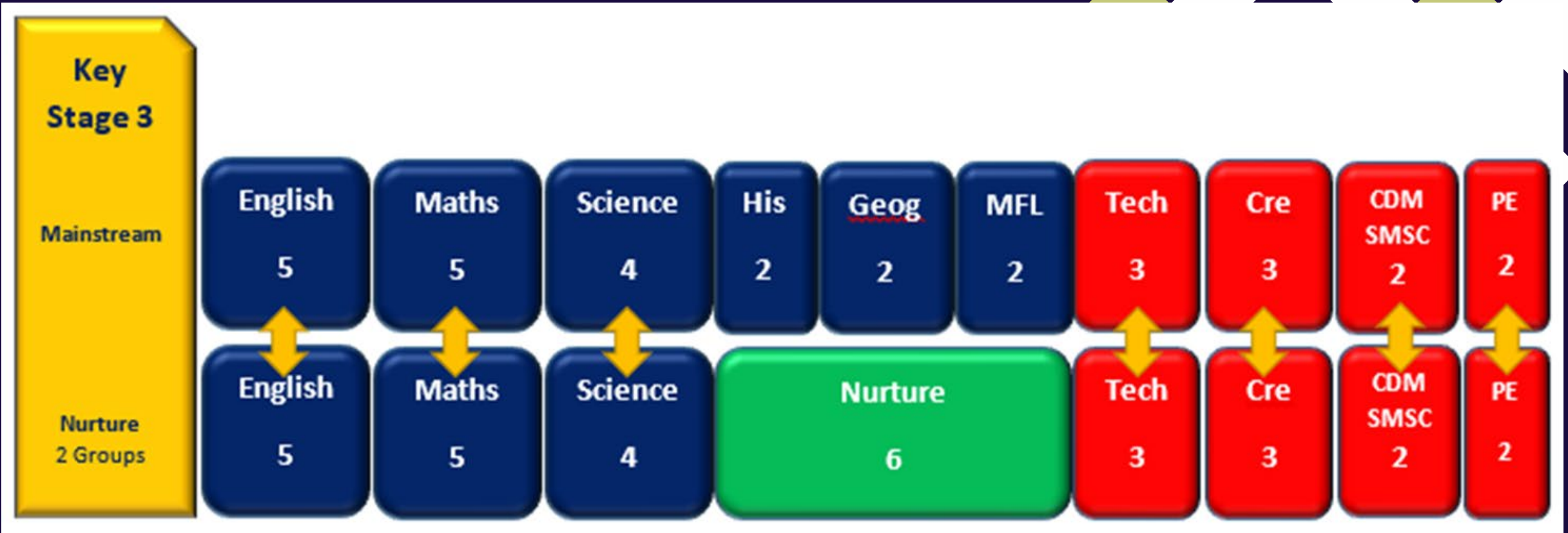
Nurture pathway

Students attend 3 lessons per day and follow a 2-week timetable.

Rather than attend History, Geography and French, students will attend specific nurture lessons. This is for up to 3 terms. Students are slowly introduced to the lessons.

Students have support for their identified learning, social and emotional needs through the Nurture curriculum.





Resource Provision

Students with severe learning barriers are taught a broad and balanced curriculum using a themed approach. Similar to a primary school style and typically at Key Stage 1 level.

Small group teaching with a dedicated teacher and support teacher.

There is the opportunity for time limited access for Minsthorpe students where appropriate.

Step Back Provision

Step Back provision for students presenting with behavioural challenges.

A high adult to student ratio in small groups follow a curriculum that supports access to a broad and balanced curriculum and gives intensive support to encourage better coping strategies in lessons and at unstructured times.



What happens next?

Follow up
Y6 virtual Q&A with Y7
in class

Application Process via
Wakefield.
Closing date 31st
October 2025

wakefieldcouncil
working for you

Early transition for
families of children
with EHCP/SEND

Parent Information
Session 11th March

Find out your offer on
2nd March 2026

wakefieldcouncil
working for you

SATS week 11th – 14th
May 2026

Student visits including
diagnostic testing to
prepare for Sept

Induction days / Parent
Information Session
WB 22nd June 2026

Y7 First day at MCC
Wed 2nd September
2026

Close collaboration with Feeder Primary Schools to get to know every child and their needs

Y6 to Y7 Parent Information March 2026





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Thank you!

