Code of Conduct

A place where everyone plays a part in strengthening our learning community through **Motivation, Commitment and Care**

	College will	Home will	Students will
Attendance and punctuality: Students need to show **commitment** to having attendance above 96% in order to access our highly personalised, broad, ambitious and inclusive curriculum.	• Reward students for good attendance; • Communicate with parents/carers about any attendance or punctuality concerns; • Refer to our Educational Welfare Officer and/ or the Local Authority in the case of unauthorised holidays during term time, or if a child's attendance falls below 90%, or in the event of significant punctuality concerns.	• Ensure that their child attends college every day and on time; • Contact college via the Arbor App on the morning of the first day of absence, giving reason for absence; • Not take their child on holiday during term time.	• Attend college every day; • Arrive to college and lessons on time. • Sign in at the Attendance Office if they are late.
Behaving the Minsthorpe Way: In lessons students are more **motivated** to learn in a safe, calm, orderly and supportive environment.	• Reward and recognise students for Behaving The Minsthorpe Way. • Make sure that all staff, students and parents know what behaviour is expected in the classroom. • Apply BE FAIR expectations consistently and fairly. • Consistently sanction students who do not meet our clear expectations. Sanctions include detentions, isolation, removal, suspensions, and permanent exclusion in the case of an extremely serious incident/offence or a culmination of incidents.	• Give praise at home for attitude at college. • Support the college in cases of unacceptable behaviour. • Agree to and support the sanctions of the college. • Not record meetings or calls without consent of others present.	• Follow 'BE FAIR' expectations in lessons. • Complete all sanctions without challenge; • Understand that any poor behaviour whilst wearing college uniform will be dealt with as if the incident occurred at college.
Behaving the Minsthorpe Way: Outside of lessons students need to feel safe and happy in a **caring** environment.	• Ensure effective supervision and high expectations of students at social times and when moving around the site; • Apply BE FAIR Everywhere expectations consistently and fairly; • Address bullying issues in line with the College's Anti-Bullying Policy; • Screen, search and confiscate any prohibited items when necessary, including mobile phones.	• Inform college of any concerns regarding their child's wellbeing and safety, including bullying issues; • Agree to and support the sanctions of the college	• Follow BE FAIR Everywhere expectations at social times and when moving around the site; • Always demonstrate Respect and Care for others and the environment. • Speak to an adult if they are concerned about their own safety or the safety of others, including bullying issues; • Follow the college's mobile phone and online safety policy.

	College will	Home will	Students will
Learning the Minsthorpe Way: Students need to show **motivation** and **commitment** to their own learning and progress.	• Deliver carefully sequenced learning, enabling students to understand and embed skills and knowledge effectively; • Reward and recognise students for developing the qualities for learning the Minsthorpe Way and demonstrating the values of Motivation, Commitment and Care; • Keep parents/carers informed of their child's progress via a termly report and an annual parents' evening and more regular communication when appropriate.	• Show an active interest in their child's learning and progress by routinely referring to the online platform; • Read and discuss the termly report with their child; • Attend the annual parents' evening and any other meetings in college.	• Have a committed, positive attitude to their own learning and progress; • Demonstrate the values of Motivation, Commitment and Care in every lesson; • Develop the qualities for Learning the Minsthorpe Way.
Knowledge Organisers, Home learning and Commitment sessions: **Commitment** to learning beyond the classroom has an important part to play in helping students achieve.	• Post details of home learning on the online platform. • Keep parents/carers/ students informed about Commitment Sessions, interventions and additional supportive opportunities. • Give students a Knowledge Organiser and a workbook. • Provide support and strategies in P&A time with Knowledge Organiser completion and revision. • Check home learning is completed to the expected standard and reward, support and intervene appropriately.	• Encourage their child to complete home learning on time and to a high standard by referring to online platform. • Encourage their child to read every day. • Support their child with Knowledge Organiser completion by referring to the resources on the website, the online platform and in college. • Ensure their child attends any compulsory commitment sessions, including knowledge commitment and other support sessions.	• Use the online platform to organise home learning. • Complete all home learning set to a high standard and submit it on time. • Keep Knowledge Organisers and workbooks in good condition and replace them promptly if damaged or lost. • Complete Knowledge Organiser home learning each week and show the workbook to their P&A Mentor. • Attend compulsory interventions and commitment sessions when required.
Uniform and equipment: Students wear their uniform with **care** and pride to represent the college.	• Provide clear uniform expectations, including PE kit. • Check students' uniform and equipment daily and provide temporary replacements when necessary. • Confiscate banned items. (This includes mobile phones, smart watches, earphones, aerosols, jewellery, other electronic devices. Energy/fizzy drinks and vapes).	• Make sure their child wears the correct uniform every day, including PE kit, when needed. • Make sure their child is fully equipped every day.	• Wear the correct uniform every day, including PE kit when needed. • Come to College fully equipped every day (this includes a bag). • Return any borrowed equipment and uniform. • Hand in banned items, including mobile phones

Signatures Principal: M. Gr **Chair of Governors:** Beverley L Sempey

Read and agreed by parents/carers as part of the admission process – Registration and Admission form.

Please refer to the College's website for the relevant College Policies. **minsthorpe.cc**

The Code of Conduct was reviewed in the Spring Term 2026 and approved by Governors at their meeting on the 24th February 2026.