Code of Conduct

A place where everyone plays a part in strengthening our learning community through

Motivation, Commitment and Care



College will

Home will

Students will

Attendance and punctuality:

Students need to show commitment to having attendance above 95% in order to access our highly personalised, broad, ambitious and inclusive curriculum.

- · Reward students for good attendance;
- Communicate with parents/carers about any attendance or punctuality concerns:
- Refer to our Educational Welfare Officer and/ or the Local Authority in the case of unauthorised holidays during term time, or if a child's attendance falls below 90%, or in the event of significant punctuality concerns.
- · Ensure that their child attends college every day and on time;
- · Contact college via the Gateway App on the morning of the first day of absence, giving reason for absence;
- · Not take their child on holiday during term time.
- Attend college every day;
- Arrive to college and lessons on time;
- Report to Student Reception if they are late

Behaving the Minsthorpe Way: In lessons students are more motivated to learn in a safe, calm, orderly and supportive environment.

- · Reward students for Behaving The Minsthorpe Way:
- Make sure that all staff, students and parents know what behaviour is expected in the classroom
- · Apply BE FAIR expectations consistently and fairly;
- Consistently sanction students who do not meet our clear expectations. Sanctions include detentions, isolation, removal, suspensions, and permanent exclusion in the case of an extremely serious incident/offence or a culmination of incidents;

Give praise at home for attitude at college;

- · Support the college in cases of unacceptable behaviour;
- Agree to and support the sanctions of the college.

Follow 'BE FAIR' expectations in lessons:

- Complete all sanctions without challenge;
- Understand that any poor behaviour whilst wearing college uniform will be dealt with as if the incident occurred at college.

Behaving the Minsthorpe Way: Outside of lessons students need to feel safe and happy in a caring environment.

- Ensure effective supervision and high expectations of students at social times and when moving around the site;
- · Apply BE FAIR everywhere expectations consistently and fairly;
- · Address bullying issues in line with the College's Anti-Bullying Policy;
- · Screen, search and confiscate any prohibited items when necessary.
- Inform college of any concerns regarding their child's wellbeing and safety, including bullying issues;
- Agree to and support the sanctions of the college
- Follow BE FAIR everywhere expectations at social times and when moving around the site;
- Always demonstrate Respect and Care for others and the environment.
- Speak to an adult if they are concerned about their own safety or the safety of others, including bullying
- · Follow the college's online safety policy.



Learning the Minsthorpe Way:

Students need to show motivation and commitment to their own learning and progress.

- Deliver carefully sequenced learning, enabling students to understand and embed skills and knowledge effectively;
- Reward students for developing the qualities for learning the Minsthorpe Way and demonstrating the values of Motivation, Commitment and Care;
- Keep parents/carers informed of their child's progress via a termly report and an annual parents' evening and more regular communication when appropriate.
- Show an active interest in their child's learning and progress by routinely referring to Satchel:One;
- Read and discuss the termly report with their child;
- Attend the annual parents' evening and any other meetings in college.
- Have a committed, positive attitude to their own learning and progress;
- Demonstrate the values of Motivation, Commitment and Care in every lesson;
- Develop the qualities for learning the Minsthorpe Way.

Home learning and interventions: • Post details of home learning

Commitment to learning beyond the classroom has an important part to play in helping students achieve.

- Post details of home learning on Satchel:One
- Keep parents/carers/ students informed about interventions and additional supportive opportunities;
- Check home learning is completed to the expected standard and reward, support and intervene appropriately.
- Encourage their child to complete home learning on time and to a high standard by referring to Satchel:One;
- Encourage their child to read every day;
- Support the After College commitment sessions and other interventions.
- Use Satchel:One to organise home learning;
- Complete all home learning set to a high standard and submit it on time;
- Attend interventions and commitment sessions when requested.

Uniform and equipment:

Students wear their uniform with **care** and pride to represent the college.

- Provide clear uniform expectations, including PE kit:
- Check students' uniform and equipment daily and provide temporary replacements when necessary;
- Confiscate banned items. (This includes misuse of mobile phones, earphones, aerosols, jewellery and other electronic devices.)
- Make sure their child wears the correct uniform every day, including PE kit, when needed;
- Make sure their child is fully equipped every day.
- Wear the correct uniform every day, including PE kit when needed;
- Come to school fully equipped every day;
- Return any borrowed equipment and uniform.

Signatures Principals:



Chair of Governors:

Baranay L Samper

Read and agreed by parents/carers as part of the admission process – Registration and Admission form.

Please refer to the College's website for the relevant College Policies. **minsthorpe.cc**The Code of Conduct was reviewed in the Spring Term 2023 and approved by Governors at their meeting on the 21st February 2023.

