



**Minsthorpe**  
Community College

# Year 6 into Year 7 Transition Support Programme 2024

Wednesday 7<sup>th</sup> February 2024

Presented by Laura Drysdale

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# Aims of this session

- To meet some key staff at Minsthorpe
- To inform you of our support processes here at Minsthorpe
- To inform you of the different transition opportunities available to your child/children
- To share the next steps of the transition process



# Key Staff

Laura Drysdale – Director of Transition & Enrichment

Matt Orr – Director of Student Support

Sarah Tallon – HLTA & Nurture Teacher

Denise Dickens – Assessment & Support Manager

Adele Connelly – Student Support Provision Manager



# Minsthorpe Continuum of Support



Motivation • Commitment • Care



High Aspirations and Expectations

High Quality Teaching For All

Well Planned, Proactive and Responsive Care

Recognition that at any specific time, a child may need support

Targeted Intervention

Skilled & knowledgeable team of staff



## Mainstream pathway

Students attend 3 lessons per day and follow a 2-week timetable.

Lessons are longer in length (1 hour 40 minutes) to support quality learning.

Students with identified needs will have information shared with teachers - So all their teachers know how best support them in their learning.

Interventions may be used to support with identified learning, social and emotional needs.

Keyworker support.

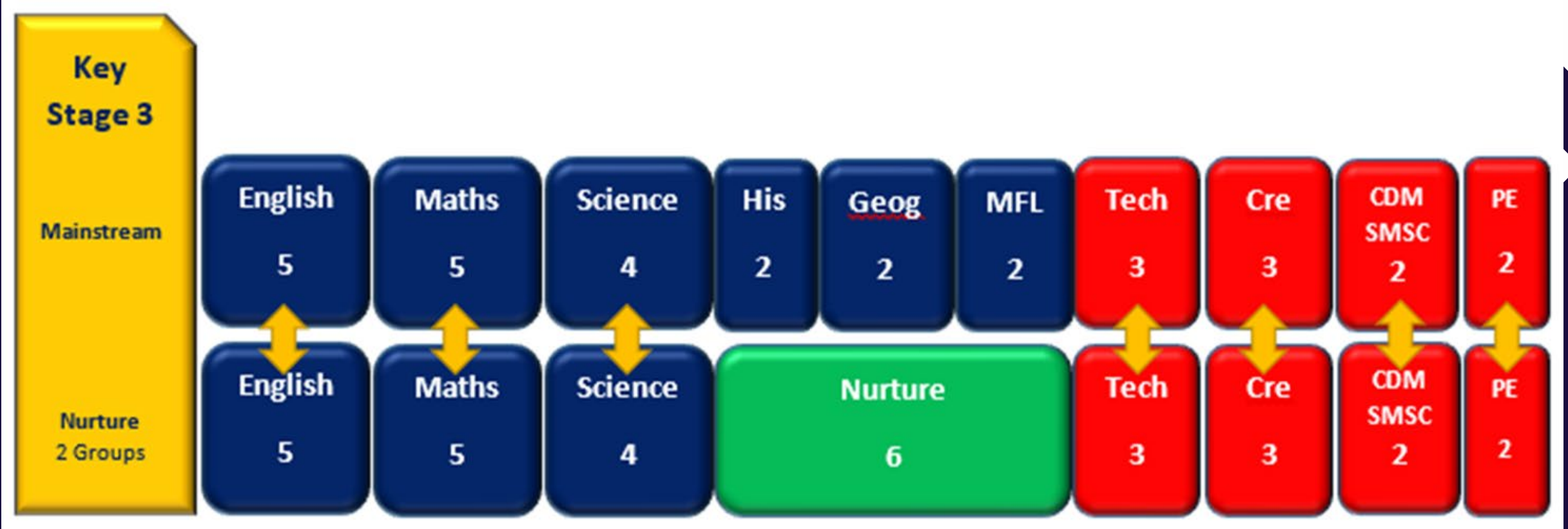
## Nurture pathway

Students attend 3 lessons per day and follow a 2-week timetable.

Rather than attend History, Geography and French, students will attend specific nurture lessons. This is for up to 3 terms. Students are slowly introduced to the lessons.

Students have support for their identified learning, social and emotional needs through the Nurture curriculum.





## Resource Provision

Students with severe learning barriers are taught a broad and balanced curriculum using a themed approach. Similar to a primary school style and typically at Key Stage 1 level.

Small group teaching with a dedicated teacher and support teacher.

There is the opportunity for time limited access for Minsthorpe students where appropriate.

## Step Back Provision

Step Back provision for students presenting with behavioural challenges.

A high adult to student ratio in small groups follow a curriculum that supports access to a broad and balanced curriculum and gives intensive support to encourage better coping strategies in lessons and at unstructured times.

# What happens next?

Follow up  
Y6 virtual Q&A with Y7  
in class

Application Process via  
Wakefield.  
Closing date 31<sup>st</sup>  
October 2023



Early transition for  
families of children  
with EHCP/SEND

Find out your offer on  
1<sup>st</sup> March 2024



Transition visits &  
activities in May 2024

Induction days / Parent  
Information Session  
WB 24<sup>th</sup> June 2024

Y7 First day at MCC  
Wed 4<sup>th</sup> September  
2024

Close collaboration with Feeder Primary Schools to get to know every child and their needs



# Y6 to Y7 Parent Information

## February 2024





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# Thank you!

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